

SPEECH AND LANGUAGE SPECIALIST

Reports To: Principal and Executive Director of Special Education & Student Support Services

Salary: Certificated Work Year: 184 Days

Job Summary:

The Speech and Language Specialist organizes and implements a carefully planned speech program. This includes identifying children needing assistance, assessing their special needs, establishing meaningful rapport with all personnel concerned with the child's education, offering therapeutic services, keeping adequate records, and evaluating the program's results and the child's progress.

Supervises:

Instructional assistants, paraprofessionals, or volunteers as assigned.

Qualifications:

Valid California Clinical Rehabilitative Services Credential in Speech, Hearing and Language; bilingual ability (English/Spanish) preferred, but not required.

Skills, Knowledge and Abilities:

1. Assess the speech and language functioning of students referred for language evaluations.
2. Participate in the screening of preschool and elementary school students, through formal and informal observations.
3. Identify areas of strength and weakness based on the results of standardized tests and observations, establish eligibility for speech and language services and participate in the I.E.P. process.
4. Write reports to analyze data, interpret the results, and suggest appropriate strategies for the remediation of speech and language difficulties.
5. Participate in the assessment of children ages three to five through twelve that are referred for an evaluation of their speech/language skills.
6. Provide designated instructional services in the area of language, speech and hearing through pull-out and classroom collaboration models.
7. Maintain student progress records.
8. Work closely with the Director of Special Education and Student Support Services and/or Program Specialist in planning, scheduling and attending I.E.P. meetings.
9. Supervise and evaluate the Speech and Language Instructional Aide.
10. Participates as a consultant on the Student Success Team meetings for assigned schools.
11. Other duties as assigned.

Physical Requirements Include:

Continuous = 2/3 to all the time (possibly the full day): Talking, Hearing, Seeing, Handling, Fingering, Grasping.

Frequent = 1/3 to 2/3 of the time (or up to 5+ hours of an eight hour day): Standing, Walking, Bending, Stooping, Crouching, Squatting, Reaching

Occasional = 1/12 to 1/3 of the time (or up to 2 ½ hours of an eight hour day): Sitting, Lifting, Carrying up to 10 pounds, Turning, Twisting, Kneeling

Rare = 0 to 1/12 of the time (40 minutes of an eight hour day): Climbing, Balancing, Pushing, Pulling

Not Present: Jumping, Crawling