

**KLAMATH TRINITY JOINT UNIFIED SCHOOL DISTRICT
CERTIFICATED JOB DESCRIPTION**

SCHOOL PSYCHOLOGIST

GENERAL DISCRIPTION

The School Psychologist shall report directly to the designated program administrator and assume responsibility for conducting a full range of educational assessments, behavioral interventions, and facilitate prevention activities to support student social/emotional health. The School Psychologist shall observe, consult with and assist regular and special education staff as they implement effective individualized programs within the classrooms and school environment. The School Psychologist shall also serve as a liaison between the school and various community agencies that provide services to children and their families.

MINIMUM QUALIFICATIONS

1. Possess and maintain a valid California credential authorizing services as a school psychologist.
2. Demonstrate competence in communicating effectively with children and parents, staff members and representatives of other agencies
3. Possess specialized skills, experience and training in a variety of assessment instruments designated to evaluate educational achievement, ability, interest, modes of learning and related psychological conditions.
4. Demonstrate knowledge of an experience with various community resources associated with the diverse needs of youth and families.

DUTIES AND RESPONSIBILITIES

1. Conducts assessments as indicated by the needs outlined in a student's referral from regular and special education staff and school administrators.
2. Assists the IEP Team with student assessment, individualized instruction plan design, implementations and progress monitoring for each students and participates on student success teams (SSTs) as appropriate.
3. Provides advice on establishing and maintaining a classroom atmosphere and environment which supports the social/emotional health of all students.
4. Facilitates the student mainstreaming process by providing support services to the regular and/or special education classroom teacher including the development of behavior management techniques and plans.

5. Provides information to IEP, SSTs, and assessment teams regarding resources available to children and families and acts as a liaison between school and various community agencies.
6. Demonstrates methods, techniques and educational strategies to facilitate student learning.
7. Acquires and disseminates information regarding innovative instructional methods/techniques and provides inservice to other staff as needed.
8. Assists in interpreting assessment data for developing/modifying instructional and/or behavioral plans.
9. Provides individual and small group counseling.
10. Advises school personnel on the appropriate utility and test result interpretation of standardized assessment instruments
11. Establishes and maintains comprehensive student/program files and reports as required.
12. Supports the policies and programs of the Klamath Trinity Unified School District and performs assigned duties consistent with school, district or office policies, regulations and procedures.
13. Maintains professional competency by actively engaging in employer directed inservice activities and other similar opportunities provided to staff.
14. Cooperatively engages in the professional evaluation process with supervisor to ensure ongoing professional growth and competence.
15. Effectively communicates with staff, parents, students and agencies.
16. Responds effectively to the input from, and coordinated tasks with, district/school personnel as required by assignment.
17. Provides crisis intervention assistance to students and staff.

Special note regarding the physical demands of teaching: There is some degree of physical ability and exertion required of all credentialed positions. Over time the physical demands of any position are subject to change. Depending upon the particular assignment, staff could be expected to:

1. Stand, sit and/or move about for sustained periods.
2. Move about in non-traditional instructional environments, i.e., areas of the community.
3. Report to multiple worksites in a given day or during the work week.
4. Communicate effectively in-person and via telephone and other electronic media to individuals and groups of varying sizes.
5. Exercise physical control over students who are acting out and/or offer physical assistance to students who might be themselves physically impaired.
6. Conduct instructional programs within pre-designated break periods and time schedules.
7. Maintain an appropriate personal demeanor during periods of heightened stress created by outside factors not always within the ability of the teacher to control at the time.

Approved:

Revised: 10/14/03