

**Grass Valley School District
Job Position - #001510**

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| POSITION TITLE: | SCHOOL PSYCHOLOGIST |
| PLACEMENT: | PSYCHOLOGISTS SALARY SCHEDULE |
| REPORTS TO: | DIRECTOR OF SPECIAL EDUCATION AND CATEGORICAL PROGRAMS / SITE PRINCIPALS |

SUMMARY:

Under the direction of the Director of Special Education and Categorical Programs and the school site Principals, provides psychological services to schools including testing, counseling, and consulting to assist them in meeting the educational needs of pupils.

ESSENTIAL FUNCTIONS:

Essential functions may include, but are not limited to the following:

- Consults with teachers and other school personnel to obtain information regarding the reason for referral.
- Gathers background information on the student's psychological history by conducting behavioral observations, making home visits, conducting interviews, and reviewing school records.
- Selects and administers age and culturally appropriate assessment methods and materials in order to determine the needs of the student.
- Interprets assessment results and compiles comprehensive psychological assessment reports that address the reason for referral and include appropriate recommendations.
- Serves as a member of the interdisciplinary assessment team assigned to each school and works as a team member and problem solver while attending student meetings, making placement decisions, developing intervention plans, and planning programs to meet the special needs of children.
- Performs functional behavioral assessments and develops behavioral intervention plans, as necessary.
- Communicates case findings and recommendations to school staff and parents.
- Participates in initial and triennial IEP meetings and contributes to the development of the Individualized Education Plan (IEP).
- Performs casework services with students and families to help resolve student's behavioral and social/ emotional difficulties.
- Ensures that students with exceptional needs obtain the maximum benefits from their education in the least restrictive environment within the limits of the law and practical limitations.
- Responsible for informing and disseminating special education State laws and guidelines to school administrators, staff, and parents.
- Serves as a resource to teachers and staff regarding psychological services and the academic/ psychological needs of students.
- Provides in-service training and workshops for teachers and staff regarding mental health issues and proper procedures for the identification and referral of students.
- Organizes and conducts specialized programs to include parent training classes and student support activities.
- Conducts specialized individual and group counseling sessions to address specific emotional, social, and behavioral needs of students.
- Serves as a liaison between the student, home, school, private counseling facilities, and community resources such as social services and family service agencies.
- Provides follow-up support and periodic re-evaluation services as necessary.
- Acts as a member of the school crisis team to provide intervention to students as necessary.
- Compiles monthly reports and maintains accurate case records.
- Models nondiscriminatory practices in all activities.
- Maintains adequate and current testing materials required by school psychologists.

The information contained in this job description is for compliance with the American with Disabilities Act (ADA) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.

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SCHOOL PSYCHOLOGIST CONTINUED

MINIMUM QUALIFICATIONS:

EDUCATION AND EXPERIENCE

- A Masters Degree from an accredited college or university with an emphasis in educational psychology.
- One year unsupervised work as a school psychologist - preferred.
- At least one year experience working in schools and background in special education programs - preferred.

CREDENTIALS AND/OR SKILLS AND ABILITIES

- Possess a valid California Pupil Personnel Services Credential with School Psychology authorization.

CERTIFICATE REQUIREMENTS

- Valid CA Driver's License
- TB Test (Current within last 4 years)

PHYSICAL REQUIREMENTS:

The physical requirements indicated below are examples of the physical aspects that this position classification must perform in carrying out essential job functions.

- Persons performing service in this position will exert 10 to 20 pounds of force frequently to lift, carry, push, pull, or otherwise move objects.
- This type of work involves sitting most of the time, but will involve walking or standing for extended periods, inside and outside, both day and night.
- Perceiving the nature of sound, near and far vision, depth perception, providing oral information, the manual dexterity to operate business related equipment, and handle and work with various materials and objects are important aspects of this job.
- Applicants must be able to speak clearly, hear normal voice conversation, stand, walk, sit, use a computer, use a telephone, work without guidance from supervisor, drive a vehicle.
- Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job.

WORK ENVIRONMENT:

- Primarily an office and school environment.

HAZARDS

- Extended viewing of computer monitor.
- Working around and with office equipment having moving parts.
- May be exposed to contact with uncooperative or abusive individuals.
- Potential for exposure to contact with blood borne pathogens or body fluids.

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