



Job Title: Speech/Language Pathologist

Reports to: Director of Pupil Services

Definition:

Under the direct supervision of the Director of Pupil Services, the Speech/Language Pathologist identifies, assesses, and provides therapy to students with speech and language delay disorders.

Essential Functions:

- Screen, identify, assess, and develop recommendations for students with language, speech and hearing deficits
- Collaborate and participate in Individual Education Plan (IEP) meetings, Student Study Team meetings and conferences as appropriate
- Notify teachers and administrators of identified language, speech, and hearing students, and develops an efficient schedule for working with such students
- Implement and monitor Individualized Education Plans (IEP)
- Consult and collaborate with community agencies and services and general resources
- Research new information regarding intervention/treatment techniques, methods, assessment materials, available resources and regularly communicates to staff and parents via consultation, collaboration, and inservices and/or consultatively handicapped
- Cooperate with others in assessing and helping students solve health, attitude, and learning problems
- Monitor speech/language instructional assistants and maintain speech aide programs for children identified as communicatively handicapped
- Provide individual and group stimulation of speech and language abilities, utilizing behavior modification, oral facilitation, phonemic vocalization, vocabulary development, and expressive language, social skills, semantics and pragmatics
- Perform a variety of non-instructional duties, therapy, and instructional development activities, student supervision, and advisory and/or consultative functions
- Provide appropriate and effective language and speech therapy experiences for students from a wide range of socio-economic and cultural backgrounds and with varying mental, social, and emotional abilities

Secondary Functions:

- This is a single position classification. All duties assigned are considered essential.

Experience and Education:

Certification, Licenses, and Other Requirements:

- Masters Degree in Speech-Language Pathology from a regionally-accredited college or university
- Current/Valid California Clinical or Rehabilitative Services Credential OR Speech-Language Pathology Services Credential
- Valid Licenses issued by the Speech/Language Pathology and Audiology Board
- Valid California Driver's License

Knowledge of:

- Principles, theories, methods, techniques, and strategies pertaining to improving communication functions
- Modern principles, trends and practices of language disorders
- Child growth and development and behavior characteristics of children with language disorders
- Behavioral management and behavior shaping strategies, techniques and methods and conflict resolution procedures

Ability to:

- Plan, organize, develop, and conduct a comprehensive teaching and behavior management program for students with language disorders



- Provide effective learning experiences for pupils from a wide range of socio-economic and cultural backgrounds.
- Provide an attractive, inviting, and stimulating learning environment
- Perform research and development activities pertaining to curriculum and instruction programs, pilot projects, and innovative programs designed to enhance pupil educational opportunities and experiences for elementary pupils with language disorders

Physical Requirements:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. This position requires the ability to respond to pupils' severe physical and behavioral problems. Reasonable accommodations may be made to enable individual with disabilities to perform the essential functions.

Body Movements: Regular activities: conduct verbal conversation; hear normal range verbal conversation (approximately 60 decibels); sit, stand, stoop, kneel, bend and walk; sit for sustained periods of time; stand for sustained periods of time; climb slopes, stairs, steps, ramps and ladders; exhibit full range of motion for shoulder external rotation and internal rotation, shoulder abduction and adduction elbow flexion and extension shoulder extension and flexion, back lateral flexion, knee flexion, ability to push and pull objects weighing up to 100 lbs; demonstrate manual dexterity necessary to operate computer keyboard.

Lifting Requirements: Employees assigned to this classification lift, carry, and/or move objects weighing up to 50 lbs. Occasionally, they may lift, carry, and/or move objects weighing up to 50 lbs.

Vision Requirements: Ability to read handwritten or typed documents, and the display screen of various office equipment and machines; vision which allows accurate observation from a distance.

Additional Physical Requirements: Ability to work with cleaning solutions, disinfectants and sanitizers in a safe and effective manner without allergic reaction.

Work Environment:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Position Environment

School site environment; subject to frequent interruptions, demanding timelines and contact with employees and the public

Exposures, Risks and Hazards

Normal risks and hazards associated with operating computers and computer related equipment.

Governing Board Approved: November 2, 2010

Revised:



NEWHALL SCHOOL DISTRICT

COLLABORATE | INNOVATE | PERSEVERE | EXCEL

APPLICATION PROCEDURE: Official application forms and related materials must be correctly completed and submitted on www.edjoin.org no later than the deadline time and date listed on the front of this bulletin. If the minimum requirements are specific and your experience is general, include a breakdown of functions. If you have volunteer experience you wish to have considered, include it, giving as much information about it as you can. **YOUR APPLICATION WILL BE ACCEPTED ONLY IF IT CLEARLY INDICATES THAT THE MINIMUM REQUIREMENTS FOR THE POSITION ARE MET.** The information you give will be subject to being accepted or rejected. If you appear to be among those most qualified, you will be invited to take the examination(s). You will be notified in advance of the time and place of examination.

EXAMINATION: Applicants must successfully complete each part of the examination process in order to be considered further. Persons invited to participate in the examination process must bring with them some type of identification card bearing their photograph and signature.

TUBERCULOSIS TEST OR CHEST X-RAY: Before being employed and beginning work for the Newhall School District, you will be required to file evidence of having had a tuberculosis Mantoux examination (intradermal skin test) with a negative result, within the past 60 days, or submit a tuberculosis risk assessment. Medically verified positive skin test results require a chest x-ray. The risk assessment questionnaire shall be administered by a health care provider, which shall be specified on the questionnaire.

AUTHORIZATION TO WORK REQUIREMENTS: Due to the Immigration Reform and Control Act of 1986, ALL employees must provide this district with one of the following: 1) United States passport, 2) certificate of United States citizenship, 3) certification of naturalization, 4) unexpired foreign passport with a valid endorsement of the Attorney General authorizing the individual's employment in the United States, 5) Resident Alien Card which includes a photograph (or other personal identifying information) and an authorization for employment in the United States, or, 6) certificate of birth in the United States.

OTHER REQUIREMENTS: State law requires all of our employees to swear or affirm allegiance to the United States and the State of California and to be fingerprinted for the purpose of a confidential background investigation. The Human Resources Department may obtain confidential references from former employers. Employees are required to belong to the Public Employees' Retirement System, if employed for a period of four (4) hours per day or more, for which the district makes contributions equal to or greater than those deducted from the employee's pay. Membership in the Social Security System is also required. A physical examination, at district expense, may also be a pre-employment requirement.

SALARY INFORMATION: Salary placement based on certificated salary schedule and Newhall Teachers Association bargaining agreement.

Detailed job descriptions of all classified positions are available upon request.

We reserve the right to reopen this position, re-advertise or delay filling the position.

WE ARE AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER